

Standards

World War II to the Cold War - Unit 9

SSWH18 The student will demonstrate an understanding of the global political, economic, and social impact of World War II.

- a. Describe the major conflicts and outcomes; include Pearl Harbor, El-Alamein, Stalingrad, D-Day, Guadalcanal, the Philippines, and the end of the war in Europe and Asia.
- b. Identify Nazi ideology, policies, and consequences that led to the Holocaust.
- c. Explain the military and diplomatic negotiations between the leaders of Great Britain (Churchill), the Soviet Union (Stalin), and the United States (Roosevelt/Truman) from Teheran to Yalta and Potsdam and the impact on the nations of Eastern Europe.
- d. Explain allied Post-World War II policies; include formation of the United Nations, the Marshall Plan for Europe, and MacArthur's plan for Japan.

SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

- a. Analyze the revolutionary movements in India (Gandhi, Nehru), China (Mao Zedong, Chiang Kai-shek), and Ghana (Kwame Nkrumah).
- b. Describe the formation of the state of Israel and the importance of geography in its development.
- c. Explain the arms race; include development of the hydrogen bomb (1954) and SALT (Strategic Arms Limitation Treaty, 1972).
- d. Compare and contrast the reforms of Khrushchev and Gorbachev.
- e. Analyze efforts in the pursuit of freedom; include anti-apartheid, Tiananmen Square, and the fall of the Berlin Wall.

1. Cut and paste these standards to the Journal.
2. Copy the learning goals that we will do as a class underneath the Standards.
3. On the Left Side copy all the EQ's as a group for that section.

Student Progress Chart

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Previewing

JOURNAL ENTRY, “Activating Words: World War II to Modern Era”

- ID the following words by 1) Giving a book definition; 2) Give an additional fact dealing with each vocabulary word.

Vocab List: Tiananmen Square, Yalta, Apartheid, Marshall Plan, Arms Race, SALT Treaty, NATO, Cuban Missile Crisis, OPEC, Warsaw Pact, Truman Doctrine

JOURNAL ENTRY, “The Impact of Post-war Policy”

- Complete full page written response to the following question. In your opinion, how did the policy of appeasement, the Treaty of Versailles and the non-aggression pact between the Soviets and Germany contribute to eventual World War?

Essential Question #1 – What were the major Battles of WWII and what signaled the end for both the European and Pacific theatres of war?

JOURNAL ENTRY, “Major Battles of WWII”

- On the Right Side - Complete the graphic organizer “Major Battle’s of WWII”
- On the Left Side – (Using Chapter 32 section 4) Create two timelines detail what ended the war in Europe and in the Pacific. **Be sure to include the events of Hiroshima and Nagasaki, as well as the Battle of the Bulge.**

Essential Question #2 – What was the Holocaust?

JOURNAL ENTRY, “The Holocaust”

Information in Chapter 32.3

- On the Right Side - Complete the graphic organizer “The Holocaust”
- On the Left Side – Define the following terms related to the Holocaust: **Aryans, ghettos, genocide, Kristallnacht, and “Final Solution”**. Underneath this respond to the following: *Why do you think the German people went along with the persecution of the Jews?*

Essential Question #3 – What was the condition of Post-War Europe and Japan? — *How did the Soviet Union, Great Britain, and the U.S. handle these areas after the war?*

JOURNAL ENTRY, “World War II Ends”

Information in Chapter 32.4

- On the Right Side - Complete the graphic organizer “Europe and Japan in Ruins”
- On the Left Side – Detail the clauses of the United Nations, the Marshall Plan for Europe, and MacArthur’s plan for Japan in a three-column graphic organizer.

Essential Question #4 – What was the Cold War?

JOURNAL ENTRY, “The Cold War”

Information in Chapter 33.1

- On the Right Side - Complete the graphic organizer “**The Cold War**”
- On the Left Side – Identify Khrushchev and Gorbachev then ***Compare and Contrast*** the reforms of Khrushchev and Gorbachev using either a Venn diagram or a two-column graphic organizer.